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| The five areas of competence identified by the Te Poari Whakaora Ngangahau o Aotearoa| Occupational Therapy Board of New Zealand (OTBNZ) will be assessed at each level. |
| **Fieldwork Placement 1 (Year One) BT510002 30hrs onsite and 5hrs study per week for 4 weeks**  **Total learning hours- 150**  This course enables ākonga | learners to explore the role of the kaiwhakaora ngangahau| occupational therapist in placement setting(s) and demonstrate emerging professional skills, behaviours, and attitudes.  **At the successful completion of this course, ākonga will be able to:**   1. Discuss the role of the kaiwhakaora ngangahau|occupational therapist and whakaora ngangahau | occupational therapy within the local context. 2. Demonstrate the ability to practice whakaora ngangahau |occupational therapy at an emergent level\* across identified areas of competence within the placement(s) setting. |
| **Fieldwork Placement 2 (Year One) BT513001 Dunedin or Hamilton only 6.5 on-site hours per week for 14 weeks**  **Total Learning hours-150**  The aim of this course is to enable ākonga | learners to develop and maintain relationships, participate alongside others, and facilitate occupation within communities.  **At the successful completion of this course, ākonga will be able to:**   1. Discuss the occupational identity of self and others within communities. 2. Demonstrate participation in and facilitation of occupations that meet need(s) within a placement setting. 3. Explain how the placement setting sustains a sense of place and community within Aotearoa| New Zealand. 4. Demonstrate communication and relationship-building skills in diverse populations. |
| **Fieldwork Placement 3 (Year Two) BT611002 30hrs onsite and 5hrs study per week for 8 weeks**  **Total Learning hours- 300**  This course enables ākonga to apply specific whakaora ngangahau | occupational therapy skills and knowledge within the practice setting and demonstrate appropriate professional behaviours and attitudes.  **At the successful completion of this course, ākonga will be able to:**   1. Justify the role of the whakaora ngangahau | occupational therapy practice within the local context using evidence-informed practice. 2. Demonstrate the ability to practice whakaora ngangahau |occupational therapy at an \*adequate level across identified areas of competence within the placement(s) setting. |
| **Fieldwork Placement 4 (Year Three) BT710001 30hrs onsite and 5hrs study per week for 8 weeks**  **Total Learning hours-300**  This course enables ākonga to demonstrate competence through the consistent application of whakaora ngangahau | occupational therapy skills and knowledge, within the practice setting, sustaining professional behaviours, and attitudes at a consistent level.  **At the successful completion of this course, ākonga will be able to:**   1. Critique the role of the kaiwhakaora ngangahau | occupational therapist and whakaora ngangahau occupational therapy using evidence-informed practice within the local context. 2. Practice whakaora ngangahau|occupational therapy at a consistent level\* across identified areas of competence within the placement(s) setting. |
| **Fieldwork Placement 5 (Year Three) Dunedin or Hamilton only BT71002** 17.5 on-site hours per week for 8 weeks  Total learning hours- 150  This course enables ākonga | learners to apply whakaora ngangahau | occupational therapy knowledge and skills and sustain professional behaviours and attitudes at a consistent level.  **At the successful completion of this course, students will be able to:**  1. Identify and justify a community project to meet an occupational need  2. Use evidence-informed practice to develop and implement a sustainable community-based project, in collaboration with a community partner.  3. Practise whakaora ngangahau | occupational therapy within a community setting, at a consistent level\* across identified areas of competence. |