



OTAGO
POLYTECHNIC
Te Kura Matatini ki Otago



> Health and Wellbeing Careers > Midwifery

Bachelor of Midwifery.

Duration:	Three Years
Location:	Compulsory blocks in Dunedin with access to programme from Southland, Central Otago, North Otago, South Otago and Dunedin.
Options:	Full-Time, Part-Time (Over Four Years)
Start:	Beginning of February Each Year
Fee*:	Domestic: (approx): \$7,680 (Year 1) International: (approx): \$23,400 (Year 1)
Application:	Preferred by 30 August each year.

The Bachelor of Midwifery is a unique and internationally-renowned qualification leading to registration as a midwife in New Zealand. You will receive a rigorous theoretical education in a supportive and caring learning environment, and spend a significant amount of time gaining midwifery practice experience across a wide variety of settings including home, hospital and community services.

Successful completion of this programme will prepare you to meet the requirements of the Midwifery Council of New Zealand for registration as a midwife.

In 2009 we launched a new Bachelor of Midwifery programme that is jointly owned and delivered by Otago Polytechnic and Christchurch Polytechnic Institute of Technology. It provides a consistent midwifery programme across the South Island that meets the Midwifery Council of New Zealand's new standards for midwifery education (2007) and is designed to increase competence and confidence of graduates so they are well prepared to enter the midwifery workforce. It also aligns with the registration requirements of the European Union and UK so that graduates should be able to register and work in the UK and Europe.

ENTRY REQUIREMENTS:

Academic:

- 42 NCEA credits at Level 3 or higher including a minimum of:
- A minimum of 14 credits at Level 3 or higher in biology or chemistry AND
- A minimum of 14 credits at level 3 or higher in an English language rich subject (eg. English, history, art history, classics, geography or economics) AND
- A further minimum 14 credits at Level 3 or higher across two additional subjects or domains on the NQF framework AND
- A minimum of 14 credits at Level 1 or higher in mathematics/pangarau on the NQF
- OR demonstrate equivalence to the above academic entry criteria

Note: a minimum of 14 credits at Level 2 in chemistry if applicant holds 14 credits at Level 3 in biology OR a minimum of 14 credits at Level 2 in biology if applicant holds 14 credits or more at Level 3 in chemistry will be an advantage to applicants.

ADDITIONAL ENTRY CRITERIA:

- Demonstrated commitment to practising midwifery;
- Life experience relevant to midwifery and/or women's health;
- Personal qualities appropriate for midwifery practice;
- Demonstrated strong communication skills and self-responsibility in relation to learning and practice;
- Demonstrated good health and good character via referee reports and a Police Check sufficient for safe and effective practice as a midwife;
- Completion of a current comprehensive or standard First Aid certificate, including proficiency in CPR (NQF unit standards 6401 and 6402 or equivalent)
- Demonstrated computing skills.

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ENTRY CRITERIA FOR REGISTERED HEALTH PROFESSIONALS:

Registered nurse applicants must hold registration with the Nursing Council of New Zealand (and have completed a pre-registration nursing programme with an identified maternity/obstetric nursing component) and hold a current Annual Practising Certificate, if seeking more than 60 credits of RPL in total on the basis of their nursing qualification and experience. A Certificate of Good Standing from the Nursing Council must be provided.

Registered health practitioners from other disciplines must hold registration with the relevant regulatory authority in New Zealand, and hold a current Annual Practising Certificate, if seeking more than 60 credits of RPL in total on the basis of their professional health qualification and experience. A Certificate of Good Standing from the relevant New Zealand regulatory authority must be provided.

International Students: must meet all stated entry requirements.

Applicants from non-English speaking backgrounds must meet all stated entry requirements AND demonstrate English language skills equivalent to an IELTS overall band score (academic) of 7.0 (with no less than 6.5 in writing and reading and no less than 7.0 in speaking and listening).

SELECTION PROCEDURE:

All applicants make application on the standard Otago Polytechnic application form. Midwifery applicants are required to provide additional information including:

- Curriculum vitae
- Two referee reports (from employer or community group and academic referee; referees must be persons of standing in community who are not friends or relatives)
- Permission for a Police Check
- Essay (topic specified in application pack/information)
- Health declaration
- Completed applications will be assessed as they are received. Interviews by phone or face to face may be required. Final selection is based on both academic and other entry criteria. A waiting list will be maintained once places are full and late applications may be accepted.

DOCUMENTATION:

Applicants must supply certified copies of proof of identity, academic records, and proof of residency (where appropriate) along with the application form and other information listed above

RECOGNITION OF PRIOR LEARNING:

Students may be granted credit or partial exemption for some courses depending on their previous experience, and in accordance with the Recognition of Prior Learning (RPL) policies of Otago Polytechnic. Any credit granted through RPL must not exceed the limits imposed by the Midwifery Council of New Zealand. Please contact us for additional details.

BRIDGING OPTIONS:

Certificate in Health (Level 4). Otago Polytechnic runs the Certificate in Health as a bridging programme into its health degree programmes for those who do not hold the academic entry criteria necessary for admission. This programme will also suit those who need to update specific knowledge and skills and demonstrate their academic ability.

ADDITIONAL COSTS (ESTIMATES):

- Text books: Year 1 \$675 Midwifery equipment (Pinard stethoscope, sphygmomanometer, stethoscope, digital thermometer, suturing set) \$200.
- Telepager, cellphone (operating costs).
- Professional membership and indemnity insurance (New Zealand College of Midwives) First year (in three year BM course) \$54; RN and second/third year students \$90.
- Additional readings throughout the course approx \$45. Reliable car for travel to client's homes, hospitals etc for midwifery practice experience.
- All travel and accommodation costs related to midwifery practice placements.
- Photocopy and printing costs for personal work, assessments and downloading of course notes.

STUDENT LOANS/ALLOWANCES:

Full-time students of this programme are eligible for student loans and allowances (dependent on age and financial circumstances.) Please contact Studylink for additional information. Phone 0800 88 99 00 or visit: www.studylink.govt.nz

PROGRAMME SPECIFIC RISKS INCLUDING PHYSICAL AND EMOTIONAL RISKS:

- Students studying courses offered online or using other electronic media may be at risk of Occupational Overuse Syndrome or other injuries brought about by long periods of computer use.
- Physical injuries including soft tissue injury may occur through hazards in the classroom, practice laboratory, polytechnic campus or in a midwifery practice setting.
- Issues affecting student well-being may arise for students as a component of their learning about various matters of a sensitive nature or through inappropriate behaviour by self or others, including harassment.
- Infection may be caused by contact with infective agents in the practice setting or practice laboratory or through cross-infection.
- Allergic reactions may occur through contact with latex. Accidental exposure to drugs or chemicals may cause sensitisation or adverse reactions.

RISK MANAGEMENT PROCEDURES:

Students participating in the programme will be given access to health and safety information relating to computer use and to practice equipment and will be advised how to reduce risk of injury.

All students will have access to copies of relevant hazards registers and processes for reporting accidents and injuries so these can be followed up centrally by Health and Safety Officers.

ORGANISATION OF THE PROGRAMME:

Satellite Sites

The Otago and CPIT Schools of Midwifery share the delivery of this programme. It is structured to provide for a number of 'satellite sites' so that students do not have to move to either Dunedin or Christchurch to undertake the programme. Initial satellite sites are in Invercargill/Southland, Central Otago, Dunedin/South Otago, Christchurch, and Nelson/ Marlborough. Other sites, such as the West Coast, South Canterbury and North Otago will be developed from 2010, depending on the location of prospective students. Otago Polytechnic is responsible for all sites south of Timaru.

Student Practice Facilitators (SPF)

Each satellite site (including in Dunedin and Christchurch) has a designated midwife (Student Practice Facilitator) who provides support to students, runs face to face tutorials, and coordinates the midwifery practice opportunities for students. Theory is delivered through online and other electronic mechanisms such as video conferences, virtual classrooms and DVDs.

Intensives

There are compulsory 'intensives' where Otago Polytechnic students are required to attend two-week blocks in Dunedin. There are three intensives in year one, three in year two, and two in year three. The intensives will provide the opportunity for students to get to know each other, and lecturers and for delivery of some of the essential face to face teaching components of the programme. Where possible a component of the intensives involves an overnight 'live-in' experience to enhance relationship building and communication between students and staff.

Midwifery Practice Opportunities

Students will access much of the required midwifery practice experience in their local community with support and supervision from local midwives. However, all students require midwifery practice experiences in secondary and tertiary maternity facilities (second and third year), in neonatal intensive care units (second year), and in rural maternity settings (third year) and will therefore be required to move at times to access these placements. The third year of the programme will remain much the same as it is at present; each student will have an individual allocation of placements and will attend the required 'intensives' in Dunedin. Some year three placements may be outside of the South Island or outside of New Zealand.

PROGRAMME STRUCTURE:

The Bachelor of Midwifery degree is made up of 25 courses completed over three years of full-time study, or four years including one year part-time. Note that the credit value is equivalent to four years full-time study. All courses are compulsory.

As required by the Midwifery Council of New Zealand the programme is structured as follows:

- a three-year programme delivered over 45 'programmed weeks' in each year, averaging 35.5 hours per week and totalling 156 programmed weeks, including 7 weeks annual leave each year;
- a minimum of 4800 total programmed hours (480 credits) within which there is:
 - minimum of 2400 midwifery practice hours (240 credits) (of which a minimum of 1280 hours or 128 credits are completed in year three), and
 - minimum of 1920 theory hours (192 credits).

Years one and two of the programme are structured through three 15-week trimesters and seven weeks of annual leave each year. There are three compulsory 'intensives' in each of years one and two. Year three is structured individually for each student and provides 34 weeks of midwifery practice experience at an average of 38.8 hours per week. There are two compulsory 'intensives' in the final year.

YEAR ONE:

Year one of the programme provides foundation learning across each of the seven content threads listed above. These courses provide a broad context for midwifery practice and the later development of specific midwifery knowledge and practice skills. Philosophically, year one focuses on the woman/wahine and her family/whanau. It explores the wider context of New Zealand's maternity services and the options and choices available to woman and families in various settings. Students gain practice experiences in two settings; maternity facilities for the acquisition of foundation practice skills and through one-on-one continuity of care experiences with women and midwives where they provide a support role for women throughout pregnancy, labour, birth and the postnatal period.

BM101102 Midwifery Ways of Knowing 1

Level: 5 Credits: 15

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based 'intensives'

Aim: This course introduces midwifery students to concepts and theory upon which midwifery practice is based, focussing on partnership and the historical and social contexts of current midwifery practice in New Zealand. The course also introduces students to the principles of identifying, searching and accessing information, the main approaches to research and begins exploring skills needed to critique research.

BM102102 Midwifery Practice Skills

Level: 5 Credits: 40

Co-requisites: BM102202, BM105102

Delivery: theory – face to face components during 'intensives' supported by online resources and tutorials and face to face small group tutorials
Midwifery practice – allocated placements supported by face to face tutorials.

Aim: This course aims to assist students in developing professional expertise in the practical foundation skills of midwifery practice. A further aim of the course is to provide the student with the skills for developing therapeutic relationships as a basis for partnership with women and to promote effective professional relationships with peers and colleagues.

BM102202 Sharing the Woman's Experience of Childbirth

Level: 5 Credits: 45

Co-requisites: BM102102

Delivery: theory – face to face components during 'intensives' supported by online resources and tutorials and face to face small group tutorials
Midwifery practice – allocated placements and 'follow throughs' supported by face to face tutorials.

Aim: This course introduces students to the culture of childbirth in New Zealand and community support for childbearing women and families. By acting as a birth companion to women over the academic year, the student will learn to recognise the individual realities of the experience of childbirth for women and their families.

Students will develop skills in forming culturally safe relationships with women and families. Students will have the opportunity to utilise theories of human development to identify and understand what they bring to the relationship.

BM104102 Women in Aotearoa New Zealand

Level: 5 Credits: 15

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based 'intensives'

Aim: The aim of this course is to create an awareness of the importance of culture as a critical component in the delivery of midwifery care. It is based on the understanding that awareness of one's own cultural identity is required for safe midwifery practice. This course also introduces students to contemporary analyses of gender and power in relation to ethnicity, sexuality, body image, personal relationships, work, welfare, education and popular culture. It provides the student with an opportunity to examine and reflect on issues that midwives are likely to face as they work 'with women' and their families.

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BM107102 Sustainable Development

Level: 5 Credits: 5

Delivery: online resources and tutorials

Aim: This course introduces students to the principle of sustainability: meeting the needs of the present generation while taking responsibility for ensuring the survival and health of future generations. This is based on recognizing the interconnectedness of social, environmental and economic activities and systems, the value of cultural and biological diversity, and ecologically responsible social and economic justice. The course will also explore the contribution that midwifery can make to sustainability by modelling less exploitative practices in order to support families and their communities in sustaining their health and well-being.

BM105102 Bioscience Foundations

Level: 5 Credits: 20

Co-requisites: BM102102

Delivery: online resources and tutorials supported by some face to face tutorials during Dunedin-based 'intensives'

Aim: The aim of this paper is to enable students to develop an understanding of the anatomy and physiology of human body systems including the biological principles that govern the homeostatic functioning of the human body. The knowledge gained will provide a basis for the student to relate principles of bioscience to midwifery practice.

BM105202 Nutrition for Pregnancy and Childbirth

Level: 5 Credits: 5

Delivery: online resources and tutorials

Aim: The aim of this course is to enable students to develop an understanding of basic nutritional principles and to relate these to nutritional needs in pregnancy, childbirth and the puerperium.

BM106102 Maori Health

Level: 6 Credits: 10

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based 'intensives'

Aim: This course explores both historical and contemporary concepts of Hauora Māori and Tikanga/Tikaka Māori within the framework of the Treaty of Waitangi and examines the implications for the delivery of midwifery and maternity services for Māori.

BM103102 Integrated Midwifery Practice 1

Level: 5 Credits: 5

Co-requisites: All first-year courses.

Delivery: face to face during Dunedin-based integration days

Aim: This course provides the opportunity for students to integrate knowledge and skills they have gained across the 100 level papers and apply this to midwifery practice situations. This course will assist students to develop critical thinking and reflective practice skills and to begin to develop professional midwifery judgments. The experiential nature of this course provides an opportunity for the student to further explore personal issues fundamental to developing the skills, attitudes and knowledge base of midwifery.



YEAR TWO:

Year two provides the opportunity to develop specific midwifery practice knowledge and skills. Courses focus on the knowledge and skills required for midwives to work in the Midwifery Scope of Practice and to work collaboratively with other health professionals when required outside of the Midwifery Scope of Practice. Students gain midwifery practice experiences in a variety of settings including one-on-one continuity of care experiences with women and midwives and placements in a variety of maternity facilities, particularly secondary and tertiary facilities. Philosophically the second year of the programme focuses on the midwife and her developing professional framework for practice.

BM201102 Midwifery Ways of Knowing 2

Level: 6 Credits: 15

Pre-requisites: BM101102

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based 'intensives'

Aim: This course is designed to enable the midwifery student to integrate further concepts and ideas into a professional framework for beginning midwifery practice. It builds on knowledge gained in the student's first year and provides an opportunity for analysis and critique. The course explores professionalism, standards for practice, ethical and legal responsibilities, principles of informed consent, information sharing and current midwifery issues. This course extends the student's understanding of research principles and methods to enable them to become evidence informed practitioners.

BM202102 Midwifery Scope of Practice

Level: 6 Credits: 35

Pre-requisites: BM102102, BM102202

Co-requisites: BM205102, BM202402

Delivery: theory – face to face components during 'intensives' supported by online resources and tutorials and face to face small group tutorials
Midwifery practice – allocated placements and 'follow throughs' supported by face to face tutorials

Aim: This course recognises the midwife as the expert in normal pregnancy and childbirth and acknowledges the woman's autonomy throughout her childbirth experience. The role of the midwife in normal childbirth, acting in partnership with the woman, is explored. In this course, students will develop midwifery knowledge and skills which are integrated into midwifery practice. Midwifery practice experiences within a continuity of care framework provide the basis for the development of knowledge and skills within the Midwifery Scope of Practice. The development of a negotiated relationship between the midwife and the woman, as a central tenet of Midwifery Partnership, is integral to this course.

BM202202 The Midwife and Collaborative Practice

Level: 6 Credits: 40

Pre-requisites: BM202102

Co-requisites: BM205102, BM202402

Delivery: theory – face to face components during 'intensives' supported by online resources and tutorials and face to face small group tutorials.
Midwifery practice – allocated placements and 'follow throughs' supported by face to face tutorials.

Aim: This course examines the role of the midwife in situations where a woman may have a pre-existing medical condition and/or develops a complication during pregnancy, labour, birth or in the post-natal period. In these situations midwives work in collaboration with other health professionals. The nature of this collaborative relationship is explored including how the midwifery partnership is maintained. The student will gain experience in a secondary/tertiary maternity hospital and the emphasis will be on exploring the effects of pre-existing conditions, complications, and variations of normal on the care of women and babies during the childbirth process. The student will gain experience in recognising complications and variations from the normal, initiating an appropriate response, and consultation and referral processes.

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BM202302 The Midwife and Newborn Health

Level: 6 Credits: 15

Pre-requisites: BM102102, BM102202

Co-requisites: BM205102

Delivery: theory – face to face components during ‘intensives’ supported by online resources and tutorials and face to face small group tutorials. Midwifery practice – allocated placements supported by face to face tutorials.

Aim: This course is designed to introduce the student to the growth and development of the baby during pregnancy to 4-6 weeks after birth. It highlights the multi-factorial elements that may affect growth and development during this period. The course underlines the important role the midwife plays during this early stage in the life of the baby and family.

BM202402 Lactation and Newborn Feeding

Level: 6 Credits: 10

Pre-requisites: BM102102, BM102202

Co-requisites: BM202102

Delivery: theory – face to face components during ‘intensives’ supported by online resources and tutorials and face to face small group tutorials. Midwifery practice – allocated placements supported by face to face tutorials

Aim: In this course students will gain skills and knowledge in assisting and advising women in the initiation, establishment and on-going support of breastfeeding. The role of the midwife in promoting, protecting and supporting breastfeeding as a public health strategy is recognised. The need for midwives to offer consistent, evidence-based and appropriate advice and support to women is seen as essential.

BM205102 Bioscience in Pregnancy and Childbirth

Level: 6 Credits: 20

Pre-requisites: BM105102

Delivery: online resources and tutorials supported by some face to face tutorials during Dunedin-based ‘intensives’

Aim: The course is designed to enable students to develop an anatomical and physiological foundation for midwifery practice. An understanding of physiological functioning is developed with emphasis on physiology of pregnancy, labour and birth, puerperium and the neonate.

BM205202 Pharmacology and Prescribing

Level: 6 Credits: 5

Pre-requisites: BM105102

Co-requisites: BM202202, BM205102, BM202102

Delivery: online resources and tutorials supported by some face to face tutorials during Dunedin-based ‘intensives’

Aim: The framework of this course recognises the midwife as an autonomous practitioner in the provision of primary midwifery care. In this role midwives are legally able to prescribe and administer medications to women and neonates during the normal childbirth experience. This usually involves care during pregnancy, labour, birth and the puerperium. This course enables midwifery students to gain comprehensive knowledge of the issues surrounding prescribing and the use and administration of medication within normal childbirth, and explores the pharmacological aspects of drugs commonly prescribed by midwives as well as those prescribed by obstetricians/physicians for women experiencing deviations from normal in childbirth (including women with pre-existing medical conditions).

BM203102 Integrated Midwifery Practice 2

Level: 6 Credits: 5

Pre-requisites: All first –year courses.

Co-requisites: All second-year courses.

Delivery: face to face during Dunedin-based integration days

Aim: This course provides the opportunity for students to integrate knowledge and skills they have gained across the 200 level courses and apply this to midwifery practice situations. This course will assist students

to further develop critical thinking and reflective practice skills and professional midwifery judgments. The experiential nature of this course provides an opportunity for the student to further explore personal issues fundamental to developing the skills, attitudes and knowledge base of midwifery.

BM204102 Women’s Health

Level: 6 Credits: 10

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based ‘intensives’

Aim: This course introduces students to the connections between gender and health. Social relations that affect women’s health will be explored and specific women’s health issues will be examined in depth. The ways in which women’s health issues may affect the experience of pregnancy, childbirth, mothering and breastfeeding and the implications for midwifery practice will also be explored.

BM202502 Cultural Competence in Midwifery

Level: 6 Credits: 5

Pre-requisites: BM101102

Co-requisites: BM202102, BM202202, BM201102

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based ‘intensives’

Aim: The course explores the concepts and application of Midwifery Partnership, Cultural Safety and Turanga Kaupapa to midwifery practice.

YEAR THREE:

Year three provides significant opportunity for integration and consolidation of the learning from years one and two. Students have an individualised programme of placements that provide significant opportunity for midwifery practice in one-on-one continuity of care experiences with midwives and women and also in maternity facilities. Students work more independently in the application of knowledge and skills in practice settings. They consolidate their learning and demonstrate their readiness to meet the Competencies for Entry to the Register of Midwives. Philosophically the programme focuses on the partnership between each midwife and woman in the shared experiences of pregnancy and childbirth.

BM301102 Midwifery Ways of Knowing 3

Level: 7 Credits: 10

Pre-requisites: BM201102

Co-requisites: BM302102, BM302202, BM302302, BM302402

Delivery: online resources and tutorials supported by some face to face components during Dunedin-based ‘intensives’

Aim: This course builds on the knowledge you have developed in Midwifery Ways of Knowing 1 and 2. This course has two main aims. Firstly it enables students to develop and articulate their professional framework for midwifery practice. Secondly, it aims to develop skills necessary for evidence informed midwifery practice.

BM302102 Rural Midwifery Practice

Level: 7 Credits: 30

Pre-requisites: BM201102, BM202202, BM202302, BM202402, BM205102, BM205202, BM202502

Co-requisites: BM301102, BM302202, BM302302, BM302402, BM307102

Delivery: Midwifery practice – allocated placements supported by online tutorials

Aim: This course explores the role of the midwife in providing midwifery services in rural settings, including understanding the effect of locality on midwifery decision making. Issues of choice and safety for rural women will be examined, and innovative ways of providing midwifery care will be explored.

BM302202 Continuity Midwifery Practice

Level: 7 Credits: 60

Pre-requisites: BM201102, BM202202, BM202302, BM202402, BM205102, BM205202, BM202502

Co-requisites: BM301102, BM302102, BM302302, BM302402, BM307102

Delivery: Midwifery practice – allocated placements supported by online tutorials

theory – online resources and tutorials supported by face to face components during Dunedin-based 'intensives'

Aim: This course provides the student with the opportunity to consolidate their midwifery skills, knowledge and professional behaviour within the Midwifery Scope of Practice by working alongside a midwife who is providing continuity of care to women as a Lead Maternity Carer (LMC). Students will explore issues of LMC practice for midwives including practice management.

BM302302 Elective Midwifery Practice

Level: 7 Credits: 35

Pre-requisites: BM201102, BM202202, BM202302, BM202402, BM205102, BM205202, BM202502

Co-requisites: BM301102, BM302102, BM302202, BM302402, BM307102

Delivery: Midwifery practice – allocated placements supported by online tutorials

Aim: This course provides the student with the opportunity to consolidate their midwifery skills, knowledge and professional behaviour within the Midwifery Scope of Practice in one or two practice settings of their choice.

BM302402 Secondary/Tertiary Midwifery Practice

Level: 7 Credits: 15

Pre-requisites: BM201102, BM202202, BM202302, BM202402, BM205102, BM205202, BM202502

Co-requisites: BM301102, BM302102, BM302202, BM302302, BM307102

Delivery: Midwifery practice – allocated placements supported by online tutorials

Theory – online resources and tutorials supported by face to face components during Dunedin-based 'intensives'

Aim: Within this course the student will gain experience in a secondary/tertiary maternity hospital. This will enable them to gain greater insight into the role of the midwife working within a secondary or tertiary maternity setting and to develop and enhance skills related to care within such settings. The nature of the collaborative relationship in these settings is further explored including how the midwifery partnership is maintained. The student will gain experience in recognising complications and variations from the normal, initiating an appropriate response, and the consultation and referral processes.

BM307102 Sustainable Midwifery Practice

Level: 7 Credits: 10

Pre-requisites: BM107102

Co-requisites: BM302102, BM302202, BM302302, BM302402

Delivery: online resources and tutorials

Aim: This course builds on the first year course Sustainable Development and examines sustainable midwifery practice as a carbon footprint model of excellence for the 21st century. The course examines midwifery models of practice within the New Zealand maternity system. It focuses on the growth and sustainability of the wider midwifery profession and at an individual level each student will look at how to develop a sustainable midwifery practice. International models will also be reviewed in understanding the benefits of midwifery in providing a sustainable maternity system. The course will also provide the opportunity for students to learn to manage a small business as a self-employed midwife. The course will include legislative small business responsibilities and Inland Revenue Department (IRD) services as well as information specific to the processes of self-employed midwifery practice in New Zealand.



***DISCLAIMER:** While every effort is made to ensure that this sheet is accurate, Otago Polytechnic reserves the right to amend, alter or withdraw any of the contained information. The fees shown in this document are indicative ONLY. Both domestic and international fees are subject to change and are dependent on the development and implementation of Government policies. Please note that additional fees may from time to time be required for external examination, NZQA fees and/or additional material fees.

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